

## Wednesday

### Pre-Conference Workshops

Hands-on skills  
Building Activities

### MRT

High-level  
Ministerial  
Round Table  
(by invitation only)

### Bilateral Meetings

Pre-scheduled,  
meetings with  
ministerial delegations,  
high level NGOs & IGOs,  
education institutions

### Opening Plenary Session

## Thursday

### Plenary Session

### Parallel Sessions

### Bilateral Meetings

Pre-scheduled,  
meetings with  
ministerial delegations,  
high level NGOs & IGOs,  
education institutions

### Participants' Dinner & Dance

## Friday

### Parallel Sessions

### Plenary Debate & Closing Speech

## The eLearning Africa Exhibition

Leading international and African exhibitors showcasing the best products and services on the market

[View the full online programme here](#)

Wednesday, June 3, 2026

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## Full day pre-conference workshop

Kumasi 09:00 - 16:30

FD1

### Re-connecting Futures: Indigenous Knowledge and Africa's Digital Generation (EN)

**Speaker(s):**

**Tom Wambeke,**

ITC-ILO (United Nations), Italy

*Re-connecting Futures : Indigenous Knowledge and Africa's Digital Generation*

**Chigozie Emmanuel Okonkwo,**

African Union Commission, Ethiopia

*Re-Connecting Futures: Indigenous Knowledge and Africa's Digital Generation*

Please find the full agenda [here](#)

## Morning pre-conference workshops

Sekondi 10:00 - 13:00

M1

**Atelier prospectif sur les ressources éducatives libres et le multilinguisme (FR)**

**Speaker(s):**

**Juliette Touzene,**

L'Université Numérique / AUNEGe, France

&

**Jacques Dang,**

L'Université Numérique / AUNEGe, France

*Atelier prospectif sur les ressources éducatives libres et le multilinguisme*

Cape Coast 09:00 - 13:00

M3

**EdTech for Good Clinic: Amplifying African Innovation in EdTech (EN)**

**Speaker(s):**

**Juliette Normén-Smith,**

UNICEF, Finland

&

**Eric Balangtaa,**

UNICEF, Ghana

&

**Carlos Ferrari,**

UNICEF, Finland

*EdTech for Good Clinic: Amplifying African Innovation in EdTech*

**Daniel Wagner,**

University of Pennsylvania, USA

Adinkra 09:00 - 12:30

M4

**Recalibrating the AI Revolution: How to Build, Use, and Govern AI on Africa's Terms (EN)**

**Speaker(s):**

**Ronda Zelezný-Green,**

datocracy AI, UK

&

**Habib Houndekindo,**

Datocracy, Senegal

*Recalibrating the AI Revolution: How to Build, Use, and Govern AI on Africa's Terms*

Please find the full agenda here

Please find the full agenda here

Please find the full agenda here

## Afternoon pre-conference workshops

Sekondi 14:30 - 16:30

A1

**Numériser des contenus ne suffit pas pour développer l'enseignement à distance (FR)**

**Speaker(s):  
Carole Schorlé-Stefan,**  
L'Université Numérique, France

[Please find the full agenda here](#)

Tamale 14:00 - 16:30

A2

**Mwanga wa Elimu Light the Way: Join Africa's EdTech Revolution!**

**Speaker(s):**

[Please find the full agenda here](#)

Cape Coast 14:00 - 16:30

A3

**Leveraging A.I. tools from "Convenience to Competency" (EN)**

**Speaker(s):  
Nicole Arrighi,**  
Tennessee State University, USA  
*Leveraging A.I. Tools From "Convenience to Competency" - Understanding the Arrighi C2 Spectrum*

[Please find the full agenda here](#)

Adinkra 14:30 - 16:30

A4

**Learning in Our Own Voice: Language, Culture & Identity in African Digital Education (EN)**

**Speaker(s):  
Irene Elorm Hatsu Fiebor,**  
Kofi Annan International Peacekeeping Training Centre, Ghana  
&  
**Philip Makafui Ankah,**  
Kofi Annan International Peacekeeping Training Centre, Ghana  
*Learning in Our Own Voice: Language, Culture & Identity in African Digital Education*

[Please find the full agenda here](#)

Obuasi 14:00 - 16:30

A5

**From Inquiry to Algorithms: Teaching AI Readiness Without the Internet (EN)**

**Speaker(s):  
Ayo Jones,**  
Belonging Labs, Ghana  
*From Inquiry to Algorithms: Teaching AI Readiness Without the Internet*

[Please find the full agenda here](#)

Omanyee Suite 17:00 - 18:30

PLENARY00

### **Africa's Time, Africa's Terms: Learning for Sovereignty, Strength and Solidarity (EN/FR)**

At a moment of geopolitical realignment and technological acceleration, Africa faces a defining question: who will shape its future, and on what terms? With the world's youngest population and a rapidly evolving digital economy, the continent stands at a critical juncture.

This plenary sets the stage for eLearning Africa 2026 by examining how education and skills systems can underpin sovereignty, strengthen economies and foster solidarity. It considers the role of AI, data and digital infrastructure in shaping Africa's trajectory - and what it will take for African societies to define the direction of the global knowledge economy, not simply adapt to it.

#### **Speaker(s):**

**Master of Ceremonies Ms Naa Ashorkor,**

Journalist & Morning Show Host, Ghana

**Dr Aida Opoku-Mensah,**

eLearning Africa, Ghana

**Dr Barbara Glover,**

AUDA-NEPAD, South Africa

**Prof. Clement Dzigonu,**

President of Accra Institute of Technology (AIT), Ghana

**Ms Cindy Arko Nyamekye,**

All-Africa Students Union (AASU), Ghana

**Hon. Haruna Iddrisu,**

Minister of Education, Ghana

**Special Guest of Honour: H.E. Prof. Naana Jane Opoku-Agyemang,**

Vice President of the Republic of Ghana, Ghana

**Mrs Lydia Essuah,**

Chief Director, Ministry of Education, Ghana

Omanyen I, II & III 09:30 - 11:00

PLENARY01

### **Building Trustworthy Futures: Leadership, Knowledge and Ethics in Africa's Digital Transformation (EN/FR)**

Africa's digital transformation is accelerating, placing new demands on leadership, governance, and learning systems. As infrastructure expands, AI reshapes how knowledge is produced, accessed and governed, and institutions adapt to rapid technological change, the challenge is to build systems that are both future-ready and trustworthy. This plenary brings together perspectives from public leadership and education to examine how policy, institutional capacity, ethical governance, and leadership can strengthen learning systems, reduce inequalities, and ensure digital progress reflects African priorities rather than external technological agendas.

**Speaker(s):**

**Stefania Giannini,**

Former UNESCO Assistant Director-General for Education,

**Reginald Okai,**

CFO Ghana Infrastructure Investment Fund (GIIF), Ghana

**Prof. George Oduro,**

Ministry of Education, Ghana, Ghana

**Hon. Michael Onyango,**

The 4gotten Bottomillions, Kenya

**Hon. Mohammed Adams Sukparu,**

Deputy Minister of Communication, Digital Technology and Innovations, Ghana

Tamale 11:45 - 13:15

HED01

**AI Readiness, Literacy and Governance in African Higher Education (EN)**

African universities are navigating rapid shifts in AI adoption, literacy, and governance. This session examines how higher-education institutions are building readiness, strengthening AI competencies, and developing context-sensitive governance frameworks. Drawing on institutional experience and emerging evidence, contributions focus on how AI can be integrated in ways that are responsible, equitable and aligned with educational priorities.

Kumasi 11:45 - 13:00

TEA02

**AI as a Practical, Context Aware Support Tool for Teachers (EN)**

Across diverse and often low-resource settings, teachers are experimenting with AI tools that provide practical and accessible support for everyday classroom needs. Speakers share approaches using low-data, mobile-first solutions to support lesson planning, classroom practice and professional development. The session focuses on models grounded in teacher agency, co-design and local context, showing how AI can extend rather than displace pedagogical expertise.

Primavera 11:45 - 12:45

POL03

**The 2030 Countdown: From Continental Policy to Classroom Impact (EN)**

Africa made a promise to its children. The EdTech 2030 Vision, born from African expertise and endorsed at the continental level, aims to ensure every learner on this continent, regardless of where they live, what language they speak, or whether their school has Wi-Fi, can access the world's best digital learning tools, built by Africans, for Africans. But promises don't teach children. With 30 million primary-age children still out of school, 17 million teachers needed by 2050, and only four years left on the clock, the gap between ambition and action is widening. This session brings together the people writing the policy and the people living its consequences to ask the hard questions: what's working, what's failing, and what must change before 2030 arrives and finds us unprepared?

Sekondi 11:45 - 13:00

YSK04

**Practical STEAM and Digital Skills: Models for Youth Digital Innovation (EN)**

Youth-driven STEAM and digital skills initiatives are reshaping how young people learn, approach problem-solving and engage with innovation and entrepreneurship. This session examines practical models that expand access to hands-on learning through approaches such as mobile labs, robotics and school-based enterprise. It highlights how these initiatives can be adapted at scale while supporting youth agency, creativity and locally grounded innovation.

Adinkra 11:45 - 12:45

TEA05

**Partnering for Better Teaching: The RTIA Approach in Sub-Saharan Africa (EN)**

The Regional Teachers Initiative for Africa (RTIA) unites the EU, its member states, UNESCO, and the African Union to address teacher shortages and improve teaching quality in Sub-Saharan Africa. A panel discussion will examine key challenges and opportunities in the digitalisation of teaching.

**Speaker(s):**  
**Riana Prins,**  
IMM Graduate School, South Africa

**Leslie Kennedy,**  
The California State University, Office of  
the Chancellor, USA  
*Scaling GenAI in Higher Education:  
Lessons from the California State  
University System for African Universities*

**Karen Ferreira-Meyers,**  
University of Eswatini, Eswatini  
*Unlocking Potential: Generative AI's  
Impact on University Teaching and  
Learning in Eswatini*

**Thomas McManus,**  
Carnegie Mellon University, Rwanda

**Aanya Niaz,**  
Amazon Web Services, UK

**Speaker(s):**  
**Mark West,**  
UNESCO,

**Jolene Gallet,**  
Funda Wandu, South Africa  
*Planning a Multilingual AI Assistant for  
Foundation Phase Teachers: Early Insights  
from the Design Process*

**Lordina Omanhene-Gyimah,**  
Opportunity International Edufinance,  
Ghana  
*Co-Creating Scalable AI Solutions for  
Education*

**Edward Ishaku,**  
International Rescue Committee, Nigeria  
*AprendIA Nigeria: Using AI for  
Personalized Mentorship and Training of  
Educators in Crisis and Conflict Settings*

**Felicity Burgess,**  
EdTech Hub, UK  
*Teachers in the Lead: Lessons from AI  
Sandboxes on About the Transformative  
Power of Teacher-Led AI Innovation*

**Speaker(s):**  
**Barbara Glover,**  
AUDA-NEPAD, South Africa

**John Kimotho,**  
Spix Foundation, Kenya  
*The 2030 Countdown: From Continental  
Policy to Classroom Impact*

**Joshua Valeta,**  
Distance Education Association for  
Southern Africa, Malawi

**Smile Dzisi,**  
Ghana Education Service, Ghana

**Speaker(s):**  
**Bismark Amefianu Kudoafor,**  
All-Africa Students Union (AASU), Ghana

**Joseph William Manga,**  
CUBE - The Gambia, Gambia  
*From Beneficiaries to Architects: Cube  
Gambia's Solar-Powered, AI-Enabled  
Mobile STEAM Lab as a Youth-Led  
Innovation in EdTech*

**Constance Agyeman,**  
Partnership Bureau, Ghana  
*The Power of Youth Agency, Advocacy  
and Participation in STEM Education for  
Ghana*

**Noelle Mahuvi,**  
Great Hope Foundation, Tanzania  
*UWEZO Exceptional, Empowering Teens  
With Practical Entrepreneurial Skills,  
Tanzania Case Study*

**Speaker(s):**  
**Joke Monique Rosette Van Bekke,**  
Enabel, Belgium

**Labani Mika Kanyonga,**  
Arusha Technical College, Tanzania

**Eric Opoku,**  
Right to Play, UK

**Elsa Dufayard,**  
Pix, France

**Gertha Teidla-Kunitsõn,**  
Education in the Estonian Centre for  
International Development (ESTDEV),  
Estonia

Obuasi 11:45 - 13:15

AITo6

**Sovereign AI: Building a New Paradigm for Resilient Education in Africa (EN)**

As Artificial Intelligence reshapes global education, African nations face a critical challenge: how to bridge the digital divide while protecting their cultural identity and data sovereignty. This session introduces a paradigm shift from solely cloud-dependent AI to a comprehensive "Sovereign AI Infrastructure." We will explore how the cloud-based Open-Q AI Native Platform synergises with localised, offline-first LLM (Large Language Model) technology—integrated into resilient hardware ecosystems like the "School-in-a-Box" powered by EduCore—to solve the triple paradox of connectivity gaps, data security, and cultural homogeneity. Through a blend of strategic vision and live technical demonstration, this session showcases a self-determined AI future that empowers educators, safeguards national digital assets, and ensures continuous educational equity for every learner, regardless of their location or infrastructure limitations.

Cape Coast 12:00 - 13:00

EDTo7

**Africa's EdTech Inflection Point: From Pilots to System-Level Innovation (EN)**

African EdTech is entering a more decisive phase. This Knowledge Exchange Session looks at how countries can move from fragmented initiatives to coherent, scalable approaches shaped by local priorities. Drawing on experience from multi-country initiatives, participants consider how policy alignment, infrastructure readiness, teacher digital capacity, innovation testbeds, and youth skills pathways can support implementation in practice. The discussion focuses on moving beyond pilot projects towards system-level adoption, while addressing the conditions required for responsible AI integration.

Omanye II 12:00 - 13:15

AITo8

**Human-Centred and Inclusive AI for African Education Systems (EN/FR)**

As AI becomes embedded in education systems, questions of human agency, inclusion and pedagogical sovereignty come to the fore. This session explores how African-led, context-sensitive approaches can strengthen rather than displace human expertise. Contributions examine governance models and inclusive digital pedagogy, as well as emerging pathways for developing sovereign and equitable AI approaches aligned with African educational priorities.

Omanye III 11:45 - 13:15

SCHo9

**Low-Tech and Community-Driven Digital Innovation for Foundational Learning in Rural Environments (EN/FR)**

Strengthening foundational literacy and numeracy in rural and hard-to-reach communities requires solutions that work within real constraints. This session highlights low-tech, offline, and community-driven digital approaches that support early-grade learning where connectivity, resources, and stability are limited. Contributions showcase locally grounded models, including emerging uses of offline and context-aware AI that enhance teaching, expand access to quality learning, and improve outcomes for children in low-resource settings.

Omanye I 11:45 - 13:00

POL10

**Makers and Movers of Africa's Education Transformation (EN/FR)**

As digital transformation accelerates across Africa, governments face a key challenge: making digital education resilient, inclusive and sustainable within public education systems. This panel brings together senior representatives from Ministries of Education and partner institutions to discuss practical approaches to digital skills development and implementation. Speakers from Kenya, Senegal and Madagascar will share experiences on digital inclusion, curriculum integration and reaching learners in diverse environments. Policymakers from other African countries participating in the audience will also contribute their perspectives, highlighting the value of regional exchange and peer learning. The session will focus on governance, teacher systems, inclusion, scalability and public ownership as foundations for sustainable education transformation.

**Speaker(s):**  
**Jon McDermott,**  
NetDragon Websoft Inc., UK

**Hatem Radwan,**  
NetDragon Websoft Inc., United Arab  
Emirates

**Emil Chen,**  
NetDragon Websoft Inc., China  
*From Educational Digitalisation to Digital  
Sovereignty: Building Africa's AI Future,  
Together*

**Michael Chen,**  
NetDragon Websoft Inc., China

**Speaker(s):**  
**Ernest Gavor,**  
Africa EdTech Exchange, Ghana  
*Africa's EdTech Inflection Point: Designing  
Sovereign, Scalable and Sustainable  
Innovation Ecosystems for the Digital  
Learning Decade*

**Speaker(s):**  
**Habib Houndekindo,**  
Datocracy, Senegal

**Aruj Khaliq,**  
University of Oxford & ALIF, UK  
*Things Fall Apart: Teacher Agency and the  
Thinking Machine Paradox in African  
Education*

**Rosalin Abigail Kyere-Nartey,**  
Africa Dyslexia Organisation, Ghana  
*Building NeuroAI Africa: An African-Led AI  
Infrastructure for Inclusive Learning and  
Digital Sovereignty*

**Anthony Brandenburg,**  
CODEUS, Australia  
*Still Human: Leading AI Transformation  
without Losing what Matters Most*

**Speaker(s):**  
**Aida Mademe Sylla,**  
African Legal Support Facility, Côte  
d'Ivoire

**June Omune,**  
Milele Zanzibar Foundation, Tanzania  
*How Low Cost Technology is  
Empowering Families and Communities to  
Support Learning of Children Furthest Left  
Behind Experience from Zanzibar*

**Gbaffou Brice Romaric Aka,**  
Centre Africain d'Études Supérieures en  
Gestion (CESAG), Côte d'Ivoire  
*Engager les familles et les communautés,  
à travers un modèle hybride, pour  
renforcer l'acquisition des compétences  
fondamentales chez les enfants du  
primaire*

**Matthieu Gautier,**  
Bibliothèques Sans Frontières, Senegal  
*Digital Learning Hubs for Primary Schools  
in Service of Educational Performance and  
Multilingualism*

**Leslie Casely-Hayford,**  
Associates for Change (AfC), Ghana  
*What Works in eLearning and Foundation  
learning in West Africa: Early-grade  
literacy and numeracy experiences*

**Wesley Lynch,**  
Snapplify, South Africa  
*Addressing the Real Barriers to Equitable  
AI in Education (EN)*

**Speaker(s):**  
**Ronja Hoelzer,**  
GIZ, Germany

**Martha Ekirapa,**  
Ministry of Education, Kenya

**Hamintsoa Prisca Razafindralambo,**  
Partenariat Mondial pour l'Éducation  
(PME), Madagascar

**Seyni Ndiaye Fall,**  
Ministère de l'Éducation nationale,  
Senegal

Omanye II 14:30 - 15:45

POL11

**Building Data-Driven Education Systems in Africa (EN/FR)**

Across the continent, education systems are rethinking how data is collected, connected and used to support learning. This session brings together perspectives on how more coherent and user-centred approaches to data can be developed, with attention to interoperability, governance and capacity. Contributions examine how data can inform teaching and learning while strengthening system performance.

Omanye I 14:30 - 15:30

YSK12

**The Talent–Tech Connection: Boosting African Talents to Bridge the Global Digital Skills Gap (EN/FR)**

This session explores how African talent and Team Europe partnerships can help bridge the global digital-skills gap. Drawing on private sector perspectives and EU–Africa collaboration, it shows how digital skilling initiatives can build mutually beneficial partnerships that strengthen talent pipelines and accelerate inclusive digital transformation.

Adinkra 14:45 - 15:45

POL13

**Beyond Pilots: Building Sustainable Digital Education Ecosystems (EN)**

Despite significant investment, many digital education initiatives fail to move beyond pilot stages. This session examines why sustainability and scale depend less on technology itself and more on system design, governance, and ownership.

Using examples from digital transformation efforts, the session explores how education systems can align people, processes, and platforms to support controlled growth without losing quality. Topics include hybrid delivery models, operational digitalisation, and the role of data in monitoring performance at scale.

Obuasi 14:30 - 16:00

TEA14

**Can AI Actually Move the Needle? Evidence from Large-Scale Student & Teacher Training Programs in Brazil and Rwanda (EN)**

What can governments and development partners learn from the largest deployments of AI in education globally? This session explores how Brazil and Rwanda are moving from ambitious vision to measurable change across classrooms and education systems. Speakers will share lessons from large-scale AI-powered learning solutions reaching millions of students and teachers, including contextualised learning design, AI tutoring, human support models, and the leadership and operational decisions required for national scale. The session will conclude with a high-level discussion on moving beyond pilots towards system-wide impact, followed by an audience Q&A with Stefania Giannini, former UNESCO Assistant Director-General for Education.

Sekondi 14:45 - 16:00

HED15

**Cross Continental Collaboration and Partnerships in Higher Education (EN)**

Collaboration is becoming a central feature of higher education. This session looks at how institutions are working across borders to strengthen provision and capacity, and examines approaches such as virtual exchange, shared infrastructure and project-based collaboration. Drawing on practical examples, it considers how partnerships can be structured to extend access and support more inclusive and resilient forms of higher education.

**Speaker(s):**  
**Anthony Hutia,**  
Spix Foundation, Kenya

**Ussif William Ayinga,**  
Ministry of Education, Ghana  
*Building Data-Driven Education Systems in Africa (EN/FR)*

**Angela Arnott,**  
Global E Schools and Community Initiative (GESCI), South Africa

*From Headcounts to Learning Outcomes: Evolving EMIS into Digital Public Infrastructure for Foundational Learning*

**Marjo Somari,**  
Finnish National Agency for Education, Finland  
*The digital Competency Path service: Enabling Skills Pathways Through Cross Sector Data Cooperation*

**Speaker(s):**  
**Kirsten Van Camp,**  
Enabel, Belgium

**Gisela Spreitzhofer,**  
Delegation of the European Union to Ghana, Ghana

**Papa Kofi Boahen,**  
Turntabl, Ghana

**Gertha Teidla-Kunitsõn,**  
Education in the Estonian Centre for International Development (ESTDEV), Estonia

**Jente Rosseel,**  
Elewa, Belgium

**Véronique Da Costa,**  
Association 42, France

**Speaker(s):**  
**J-P Järvinen,**  
Eduten, Finland  
&

**Laura Nevanlinna,**  
The Campus Company, Finland  
&

**Peter Fagerström,**  
Educraftor, Finland  
&

**Risto Vahanen,**  
FGES, Finland  
*Digitalisation: Beyond Pilots: Building Sustainable Digital Education Ecosystems*

**Jarkko Elo,**  
Funidata Ltd, Finland  
*Beyond Pilots: Building Sustainable Digital Education Ecosystems*

**Speaker(s):**  
**Christopher McCormick,**  
Efekta Education, UK

**Oriane Ruzibiza,**  
EF Education First, Rwanda

**Stefania Giannini,**  
Former UNESCO Assistant  
Director-General for Education,

**Speaker(s):**  
**Birgit Nevala,**  
Finnpartnership, Finland

**Nesma Mostafa,**  
British Council, Egypt  
*Scalable Digital Higher Education Partnerships and Micro-Credential Ecosystems for African Contexts*

**Rob Branch,**  
University of Georgia, USA  
*Reimagining Global Partnerships: A Case Study of Cross-Institutional Collaboration for Locally Relevant Research in Africa*

**Daniel Agyapong,**  
University of Cape Coast, Ghana  
*Building Bridges Across the Continents of Africa, Asia, Europe and North America: Evidence from Interdisciplinary Virtual Student-Led Projects*

**Rosine Urujeni,**  
Carnegie Mellon University, Rwanda

**Jacques Dang,**  
L'Université Numérique / AUNEGe, France  
*International Collaboration in Open Education to Support Human and Economic Development*

**Felix Kayode Olakulehin,**  
National Open University of Nigeria, Nigeria  
*Learning Analytics for Pedagogical Enhancement: Towards a Process-Led Model for the National Open University of Nigeria*

Primavera 14:45 - 15:45

EDT18

**EdTech & Mobile Network Operators - Unlocking the Digital Ecosystem that Will Build Edtech (EN)**

Mobile Network Operators (MNOs) are emerging as key actors in Africa's EdTech landscape. As the continent advances a new vision for digital learning, this session explores how MNOs are expanding beyond connectivity to shape products, pricing and partnerships that expand access for large numbers of learners. Contributions consider how infrastructure and device affordability interact with service design to support scalable and sustainable EdTech models, and what role MNOs can play in advancing the sector.

Kumasi 14:45 - 15:45

HED19

**Scaling Digital Transformation with the Open edX Platform: Ethiopia's e-SHE Program as a Blueprint for Reimagining Higher Education Across Africa (EN)**

Ethiopia's e-SHE programme is demonstrating how open-source technology, national leadership, and coordinated partnerships can transform higher education at scale. The initiative uses the Open edX platform which has connected more than 250,000 learners across 50 universities, trained 35,000 educators in digital pedagogy, and established regional multimedia creation hubs to strengthen local content production. Join this session to discover the implementation frameworks, capacity-building models, and sustainability strategies behind e-SHE's rapid growth.

Tamale 14:30 - 15:30

AIT20

**Putting Learners First: How Governments Can Scale AI that Works in Every Classroom (EN)**

How can governments ensure AI benefits every learner? This session explores strategies for scaling inclusive, classroom-ready AI across education systems. Learn how to prioritise equity, support teachers, build trusted infrastructure, and implement policies that deliver measurable impact, ensuring all students, regardless of context, can access meaningful, effective digital learning experiences.

**Speaker(s):**

**Edgar Kasenene,**

IDEX Africa, South Africa

*EdTech & Mobile Network Operators -  
Unlocking the Digital Ecosystem that will  
build Edtech*

**Enzo Scarcella,**

MTN Group, South Africa

**Mashudu Ndou,**

Vodacom Group, South Africa

**Mosa Thekiso,**

Vodacom Group, South Africa

**Adwoa Wiafe,**

Scancom PLC (MTN Ghana), Ghana

**Speaker(s):**

**Getahun Mekonnen,**

Shayashone Trading Plc, Ethiopia

&

**Edward Zarecor,**

Open edX Project, USA

*Scaling Digital Transformation with the  
Open edX Platform: Ethiopia's e-SHE  
Program as a Blueprint for Reimagining  
Higher Education Across Africa*

**Speaker(s):**

**Wesley Lynch,**

Snapplify, South Africa

*Putting Learners First: How Governments  
Can Scale AI that Works in Every  
Classroom*

## Thursday, June 4, 2026

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Sekondi 16:30 - 18:00

PED22

**Transformer son cours en expérience hybride : de l'idée à la ressource numérique en une journée (FR)**

Omanye I 16:30 - 17:30

YSK23

**Practical and Industry-Aligned Pathways for Employability and Entrepreneurship (EN/FR)**

Adinkra 16:30 - 17:45

SCH24

**Digital, STEAM and Data-Driven Foundations for Early Learning in Africa (EN)**

Primavera 16:30 - 17:30

AIT25

**Beyond the Bandwidth Barrier: AI-Driven Learning for Multiple Contexts with AWS (EN)**  
**Launch of the book: 'The algorithm in the room: Seeing and confronting AI's implications for the future of education' (EN)**

Kumasi 16:30 - 17:45

INC26

**Rural Digital Access & Infrastructure Innovation (EN)**

Ce Knowledge Factory accompagne les participants dans la transformation rapide d'un cours présentiel en une expérience d'apprentissage hybride engageante. À partir d'exemples concrets d'IMT Nord Europe et d'outils numériques accessibles, les participants repenseront les objectifs pédagogiques d'un de leurs cours et créeront un premier prototype de module hybride. Alternant apports courts et ateliers collaboratifs, la session permettra de concevoir des ressources simples et d'explorer comment l'IA et le multimédia peuvent renforcer l'inclusion et l'interactivité.

Preparing young people for meaningful work requires learning pathways that are closely aligned with industry needs. This session highlights practical models that integrate work-based learning, embed digital and technical skills within competency-based curricula, and build stronger partnerships between educators and employers. Speakers will share hands-on training approaches, certification pathways and scalable strategies that support youth transitions into decent work and local value creation.

In early learning, digital tools, data-driven innovations and STEAM approaches are opening new possibilities for strengthening foundational learning. This panel examines models that integrate play, creativity, early coding and robotics, as well as personalised learning pathways to build strong literacy and numeracy foundations. Contributions focus on culturally grounded design, low-resource implementation strategies, and practical ways to ensure digital and AI-enabled tools support, rather than replace, human guidance in early learning.

## AIT25: Beyond the Bandwidth Barrier: AI-Driven Learning for Multiple Contexts with AWS (EN)

>#Schedule:~ 16:30 &ndash; 17:00</p>

>#Room: Primavera-</p>

>#Speakers:~</p>

<p><a

href="https://www.elearning-africa.com/conference2026/ressources/profiles/profile.php?address\_id=706315706315">Aanya Niaz</a>, Amazon Web Services, United Kingdom, <a

href="https://www.elearning-africa.com/conference2026/ressources/profiles/profile.php?address\_id=%20727108">Michael Okurut</a>, Yiya, Uganda & <a href="https://www.elearning-africa.com/conference2026/ressources/profiles/profile.php?address\_id=%20700089">Samson Wambuzi</a>, Yiya, Uganda</p>

<p>What does it take to extend AI-enabled learning to diverse and low-connectivity environments? This session examines how AI can be applied in settings where bandwidth is limited or absent. Drawing on the experience of Yiya Solutions, AWS Education Equity Initiative Awardee, it looks at how AI can be integrated into learning infrastructure to support access in last-mile communities.</p>

## AIT25: Launch of The Book: 'The Algorithm in The Room: Seeing And Confronting AI's Implications for The Future of Education' (EN)

>#Schedule:~ 17:05 &ndash; 17:35</p>

>#Room: Primavera-</p>

>#Speaker:~</p>

[https://www.elearning-africa.com/conference2026/ressources/profiles/profile.php?address\\_id=%20581002](https://www.elearning-africa.com/conference2026/ressources/profiles/profile.php?address_id=%20581002)Mark West, UNESCO

Join us for the launch of *The Algorithm in the Room: Seeing and Confronting AI's Implications for the Future of Education*, UNESCO's new publication of 28 think pieces exploring how AI is reshaping learning worldwide. The book offers clear, actionable insights to help educators and policymakers understand, describe, and respond to the algorithmic changes transforming education.

Expanding digital access in rural and hard-to-reach communities requires solutions that reflect local conditions. This session examines approaches that address connectivity gaps, device scarcity, and infrastructure limitations through solar-powered systems, offline-first architectures, community-driven inclusion strategies, and national-scale digital grids. Contributions focus on how access can be extended in practice, enabling learners in rural areas to participate more fully in digital education regardless of bandwidth, geography or cost.

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<!-- Comments are visible in the HTML source only -->

**Speaker(s):**

**Speaker(s):**

**Foster Ofosu,**

African Development Bank, Côte d'Ivoire

**Claudia Addo-Twum,**

StudentPreneur Africa Network, Ghana

*From Learning to Earning: Building Ghana's Youth Entrepreneurship Ecosystem*

**Hamed Kadiyogo,**

Centre de Formation Professionnelle EMPRINT, Burkina Faso

*Construire l'avenir de l'Afrique par la formation pratique et l'entrepreneuriat*

**Matthew Santaspirit,**

Savvas Learning Company, United Arab Emirates

*Transforming 21st Century Learning: Preparing Students for Career Success in a Rapidly Evolving World*

**Speaker(s):**

**Ferdinand Eruka,**

LEAP Africa, Nigeria

**Milisa Janda,**

Trevor Noah Foundation, South Africa

*Building Digital Foundations: Integrating Coding & Robotics in Primary Schools*

**Craig Gibbs,**

JET Education Services, South Africa

*Transforming Early-Grade Numeracy Through AI: A Contextualised Case Study of Intelligent Tutoring Systems in Rural South African Classrooms*

**Ona Newton,**

Tobams Group PanAfrica, UK

*Data-Driven Learning: Using AI and Analytics to Personalise Foundational Education*

**Speaker(s):**

**Aanya Niaz,**

Amazon Web Services, UK &

**Michael Okurut,**

Yiya, Uganda

&

**Samson Wambuzi,**

Yiya, Uganda

*Beyond the Bandwidth Barrier: AI-Driven Learning for Multiple Contexts*

**Mark West,**

UNESCO,

**Speaker(s):**

**Angela Tabiri,**

African Institute for Mathematical Sciences  
AIMS, Ghana

**Manzamasso Kpelou,**

DIGI IMPACT AFRICA, Togo  
*From Rural to Urban: Expanding Learning Opportunities through Lightweight Digital Solutions*

**Celestine Agropah,**

Happy Daffodils, Ghana  
*Beyond the City: Building Digital Labs in Rural Ghana (Lessons From Adaklu) – Why Theory Is Not Enough*

**Precious Mia Akidi,**

Uganda Communications Commission,  
Uganda

*The 5G GreenGrid: A Pop-Up, Solar-Powered Network for Universal Access*

**Stella Okwuka,**

Wowbii Infrastructure, Nigeria

**Ken Maison,**

Kamba Tech/Kamba Media Foundation,  
USA

*Why Kamba*

Omanye II 16:30 - 17:30

EDT29

**Open, Offline, Interoperable and Locally Driven Learning Systems (EN/FR)**

This session explores how African actors are building learning systems that work in real-world conditions: open, offline-ready, interoperable, and rooted in local creation. Contributions examine models that strengthen infrastructure and content development while reducing fragmentation and supporting African-led innovation. Together, they highlight practical pathways for scalable and sovereign learning systems that reflect the continent's priorities and realities.

Omanye III 16:30 - 17:45

TEA30

**Teacher Agency and Context-Responsive Pedagogy: Collaboration, Innovation and Practice**

How do teachers transform pedagogy in real classrooms? Across African classrooms, teachers are shaping pedagogical approaches that reflect local realities, cultural contexts and evolving learner needs. This panel examines models that position teachers as active shapers of practice, drawing on collaborative learning structures, action research, participatory design and emerging digital tools. Contributions consider how reflective practice and peer exchange can strengthen instructional confidence and support more relevant teaching.

Tamale 16:45 - 17:45

EDT31

**Climate Education, Community Action and Local Resilience (EN)**

Climate education is increasingly shaped at the community level. This session examines practical approaches that respond to local conditions and support resilience in context. It explores how citizens, young people and community leaders can be equipped to address climate challenges through education linked to action, including adaptation and resource use, such as community-based waste management. Contributions consider how community-led initiatives, including digitally supported efforts, can build awareness, influence behaviour and strengthen more resilient local futures.

**Speaker(s):**  
**Nausheen Sidiqi,**  
Association of International Schools in  
Africa & ARIS, Ghana

**Kwame Nyatuame,**  
Ghana Edtech Alliance, Ghana  
*EdTech Developers: Coding Africa's New  
EdTech Vision*

**Sara Vernocchi,**  
LUNEX, Luxembourg  
*Rethinking Training: The Power of Flipped  
Digital Learning*

**Speaker(s):**  
**Aruj Khaliq,**  
University of Oxford & ALIF, UK

**Ishmael Magare,**  
Botswana Open University, Botswana  
*Enhancing Mathematics Instruction  
Through TPACK-Based Professional  
Learning Communities: A Case Study of  
Standard 4 Teachers*

**Herrnahrh Galeaphe Komla Bani,**  
Tertiary Education ( Teacher Education),  
Ghana  
*From Learners to Creators: Empowering  
Teacher-Trainees Through Action  
Research to Develop Context-Aware  
Instructional Materials*

**Daniel Ganyoame,**  
Africa ICT Right, Ghana  
*Empowering Educators through AI and  
EdTech: Rethinking Teacher Development  
in Africa*

**Speaker(s):**  
**David Hollow,**  
EdTech Hub, UK

**Badin Borde,**  
Siemens Stiftung, Germany  
*Climate Change Education for Local  
Resilience and Adaptation*

**Hilda Osei-Poku,**  
All-Africa Students Union, Ghana

Thursday, June 4, 2026

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18:30 - 23:30

PLENARY02

### Participants' Dinner & Dance

Join the eLearning Africa community for an unforgettable Thursday night Dinner & Dance!

Enjoy a buffet dinner, sip on refreshing drinks, and take in an engaging traditional showcase before the DJ gets everyone moving on the dance floor. The eLearning Africa celebration is known for its energy and warm atmosphere, providing a great moment to relax, meet other participants, and toast to creativity and collaboration. It's an evening you'll want to be part of — a highlight of the conference!

**Speaker(s):**

Omanyen I 09:45 - 11:00

HED33

**Strategic Leadership and Digital Transformation in African Higher Education (EN/FR)**

African universities are reworking strategy and governance to respond to shifting societal expectations and accelerating technological change. This session brings together institutional perspectives on how leadership, policy and investment shape transformation in practice - from digital learning and assessment to financing models, alternative delivery and evolving approaches to research governance.

Kumasi 10:00 - 11:00

PED34

**Designing Africa's Digital Learning Future: Mapping Online Course Content Creation in African Universities (EN)**

This Knowledge Factory examines how African universities design and develop online course content as digital learning expands. Through participatory activities and real-time input, participants will map current instructional design practices, explore institutional capacity and identify factors shaping course quality. The session invites attendees to contribute perspectives on delivery models, policy and accreditation processes, contributing to a shared vision for African-led online course development.

Obuasi 10:00 - 11:00

TVT35

**From Classrooms to Workplaces: Strengthening TVET Pathways for Future Skills**

TVET systems connect education with the realities of work. This session examines how work-based learning and applied pedagogy can strengthen the transition from training to employment through closer engagement with industry and communities. Drawing on Finnish and international experience, it considers how these approaches can remain locally relevant, adaptable and environmentally, socially and economically sustainable across diverse contexts.

Tamale 10:00 - 11:00

SCH36

**Foundational Learning: Family-Centred, Culturally Grounded Digital Approaches (EN)**

Early learning is strengthened when families, cultural context and children's lived realities are placed at the centre. This session examines how play, storytelling and home-based engagement can support foundational literacy and numeracy, alongside culturally relevant digital tools. Contributions focus on practical, low-cost approaches that enable meaningful early learning through closer collaboration between families, educators and communities.

Omanyen III 09:45 - 10:45

SES37

TBA

**Speaker(s):**  
**Jean-Baptiste Milon,**  
International Expert, Switzerland

**Abigail Dzama Anderson,**  
Kwame Nkrumah University of Science  
and Technology, Kumasi, Ghana  
*Reimagining Higher Education For African  
Futures: A Success Story of Digital  
Transformation at Kwame Nkrumah  
University of Science And Technology,  
Kumasi*  
**Ofosu Agyekum,**  
NiBS University, Ghana

**Joshua Valeta,**  
Distance Education Association for  
Southern Africa, Malawi  
*Innovation and Change Leadership for  
Blended Learning in Higher Education in  
Malawi: Lessons and Implications for  
African Union's Edtech 2030 Vision and  
Respect Initiative*

**Yendoutie Nakorgou,**  
Centre Africain d'Études Supérieures en  
Gestion (CESAG), Senegal  
*Intégration stratégique de l'IA à visée  
éducative: Impact sur le modèle  
économique des formations en ligne*  
**Emmanuel Kofi Akowuah,**  
KNUST E-Learning Centre, Ghana  
*Transforming Digital Learning in Higher  
Education in Africa – The Story of KNUST,  
Ghana*

**Speaker(s):**  
**Bernadette Kiarie,**  
United States International  
University-Africa (USIU-Africa), Kenya  
*Designing Africa's Digital Learning Future:  
Mapping Online Course Content Creation  
in African Universities*

**Speaker(s):**  
**Marjo Somari,**  
Finnish National Agency for Education,  
Finland

**Kaisa Kanerva,**  
Metropolia University of Applied Sciences,  
Finland

**Heidi Lempinen,**  
Omnia Education Partnerships, Finland  
&

**Dhiraj Khot,**  
Sinapse Education Oy, Finland  
&

**Risto Vahanen,**  
FGES, Finland  
*From Classrooms to Workplaces: Building  
TVET Ecosystems for Future Skills*

**Marianne Kujala-Garcia,**  
Finnish National Agency for Education,  
Belgium

**Speaker(s):**  
**Irene Elorm Hatsu Fiebor,**  
Kofi Annan International Peacekeeping  
Training Centre, Ghana

**Eugenia Agyeiwaa Boadi,**  
KidsAtHome Educational Centre, Ghana  
*Strong Foundations, Strong Futures:  
Redefining Foundational Learning to Raise  
Africa's Future-Ready Leaders*

**Aaron Hemphill,**  
SIL Global, Mexico  
*Alpha Tiles: Open Source Literacy Games  
App for Over 200 Languages*

**Warren Salmon,**  
Ashaware, Canada  
*From Scholarship to Living Room: How  
Ashaware Makes UNESCO's General  
History of Africa Foundational,  
Family-Centred, and Classroom-Ready*

**Speaker(s):**

Adinkra 09:45 - 10:45

INC38

**Inclusive Digital Education: African Led Innovations for Learners with Disabilities (EN)**

Innovations across Africa are expanding access to digital learning for students with disabilities. This session examines how accessibility is being strengthened in virtual learning and assessment, alongside the development of inclusive tools and resources for learners with visual, hearing and print impairments. Drawing on evidence and national experience, contributions highlight how technology, pedagogy and standards can be aligned to support full participation and more equitable learning.

Primavera 09:45 - 11:00

YSK39

**Skills for the Digital Labour Market: Data, Platforms, and Flexible Learning (EN)**

Africa's labour markets are shifting rapidly with the growth of digital and platform work, creating skills demands that traditional training systems struggle to track and meet. This session brings together perspectives from labour-market analytics, TVET reform and AI-enabled learning to examine how data, flexible formats and modular credentials can better align training with real-time opportunities. Speakers will present practical, scalable approaches to building more responsive and inclusive skills systems—supporting both policymakers and workers to navigate and benefit from the digital economy.

Sekondi 09:45 - 10:45

TVT40

**Agricultural Skills in Africa: TVET Innovation and Digital Learning for a Changing Sector (EN)**

Agricultural transformation requires new skills and updated training systems. This session examines how TVET approaches aligned with industry can be combined with digital and AI-enabled learning to build practical capabilities across the agricultural workforce. Contributions focus on how these models can be adapted at scale to support employability, improve productivity and strengthen more resilient food systems.

Omanye II 09:45 - 11:00

TEA41

**Digital Readiness and Professional Growth for African Teachers (EN/FR)**

Across the continent, education systems are investing in the conditions that enable teachers to work effectively in technology-enabled environments. This panel brings together research and system-level perspectives on how digital competencies are developed, assessed and integrated into teacher education. The discussion considers how policy, infrastructure and evidence can support more sustained professional growth.

Cape Coast 10:00 - 11:00

EDT42

**Discovery Demos (EN)**

Join our 'Discovery Demos' to experience innovative examples of digital learning in action in a variety of situations and sectors. Following the 'show and tell' principle, you will have the chance to interact with the developers and creators of 'next-rev' tools, products, and solutions.

**Speaker(s):**  
**Tim Unwin,**  
Royal Holloway, University of London, UK

**Daniel Atuah,**  
KNUST E-Learning Centre, Ghana  
*Inclusive Digital Education Toolkit: Accessibility in KNUST Virtual Classrooms and Online Exams*

**Bridget Longla,**  
Cameroon Baptist Convention Health Services, Cameroon  
*Inclusive Digital Learning in Low-Resource Settings: Lessons from Cameroon's First Accessible Digital Library*

**Speaker(s):**  
**Claudia Twum,**  
StudentPreneur Africa Network, Ghana

**Walter Dzimey,**  
Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH, Ghana  
*Assessing Skills Needs in Africa's Platform Economy: Lessons from Designing Flexible Digital Learning Formats*

**Mona Niina Iddrisu,**  
African Center for Economic Transformation, UK  
*Building TVET Systems for Economic Transformation in Africa*  
**Abeer Alyazji,**  
D4D hub/ Enabel, Belgium

**Speaker(s):**  
**Rosalyn Norkor,**  
University of Ghana, Ghana

**Sodade David,**  
Committee Linking Entrepreneurship-Agriculture-Development (COLEAD), Belgium  
*Understanding a Future-Proof "Glocal" Approach to TVET as a Panacea for Upskilling Industry-Ready Professionals*

**Speaker(s):**  
**Eric Appau Asante,**  
Kwame Nkrumah University of Science and Technology, Ghana

**Nicodemus Mbwambo,**  
Arusha Technical College, Tanzania  
*Teachers' Experiences in Utilising ICT Tools in Teaching and Learning: A large-Scale Primary School Teachers Survey in Tanzania*

**Monas Allotey,**  
University of the Witwatersrand, South Africa  
*Using TPCK Framework as Analytical Lens to Conceptualise a Framework for Fostering ICT Integration in Pre-service Teacher Training*

**Abdoul Alpha Dia,**  
UNCHK (Université Numérique Cheikh Hamidou Kane), Senegal  
*Cartographie et renforcement des compétences numériques et en IA des personnels éducatifs : analyse à grande échelle et mise en place de parcours personnalisés dans le système éducatif sénégalais*

**Speaker(s):**  
**Antonio Makanga,**  
Alliance for Science, Kenya

**Christian Elongue,**  
Muna, Ghana  
*From Screens to Skills: Using African Animation and Storytelling to Strengthen Early Learning and Values Formation*

**Hamis Juma,**  
TUSOME, Tanzania  
*Strengthening Individualised Literacy and Numeracy Progress Tracking: Insights from the TABASAM Screening Platform Pilot in Tanzania*

**Joseph Fallah Yondah,**  
TP Learn, Sierra Leone  
*Built in Sierra Leone, Validated by DSTI: Scaling Open Education Technology Across West Africa with TpLEARN*

**Abel Acquaye,**  
AB Review Education Hub, Ghana  
*"Sukuu" - Africa's AI-Powered Gateway to Smarter School Placement*

**Seth Ogoe Ayim,**  
Bountiful Technologies Co. Ltd, Ghana  
*Occasionally Connected, Always Learning – Expanding Student Access to Robotics, Coding, Bebras Computational Thinking, AI Education, and Teacher Training Through Agilix Dawn and VEXcode VR*

**Kelvin Oduro Aboagye,**  
HackScience Technologies, Ghana  
*AI-Powered Digital Learning Platforms for Africa*

Omanye I 11:45 - 13:15

AIT43

**Masterclass: AI in Education – Policy for Public Sector Leaders in Africa (EN/FR)**

This masterclass equips African policymakers with the strategic foundations needed to design responsible and future-ready AI in education policies. Drawing on expert input, case studies and interactive exercises, it examines how AI can strengthen education systems while clarifying the role of government in guiding its use. Participants will begin to shape national roadmaps aligned with public priorities and long-term value.

Omanye II 12:00 - 13:00

HED44

**Academic Integrity & AI Enabled Assessment in Higher Education (EN/FR)**

As digital and AI-enabled assessment expands across African universities, safeguarding academic integrity has become increasingly urgent. This session examines emerging risks and institutional responses, from AI-assisted proctoring and detection tools to assessment formats that emphasise process, originality, and applied competence. Drawing on evidence from multiple countries, contributions consider how policy gaps, technological challenges, student behaviour and pedagogical shifts are reshaping assessment, and what is required to build more trustworthy and equitable systems.

Primavera 11:45 - 12:45

EDT45

**Africa's DPI for Education: A Look Inside RESPECT (EN)**

Across Africa, brilliant courseware developers are building educational tools that could transform learning, but they're trapped. Trapped by fragmented markets where every country demands different standards. Trapped by connectivity assumptions that ignore the reality of rural schools. Trapped by platforms that stop working the moment the internet drops. RESPECT exists because African developers and African learners deserve infrastructure that works on Africa's terms - offline-first, multilingual, interoperable, and sovereign. This session opens the hood on that infrastructure and puts it to the test live, because the question isn't whether Africa can build world-class EdTech. It's whether we can build the rails that let it reach every classroom.

Sekondi 11:45 - 12:45

EDT46

**EdTech Spotlight: Innovation Ghana (EN)**

Ghana's EdTech innovators are developing practical, locally grounded solutions that are shaping digital learning. This session features short spotlights and discussion on how companies are addressing challenges such as access, digital skills and teacher support. Contributions highlight lessons from practice and explore how Ghanaian innovation can strengthen digital learning more broadly.

Adinkra 12:00 - 13:00

L&D47

**Designing Workplace Learning for the Future (EN)**

Organisations are rethinking workplace learning to respond to a rapidly changing labour market. This session examines approaches that embed learning in work contexts, align training more closely with performance needs and use human-centred design to create relevant and inclusive development pathways. Contributions focus on models that bridge industry-academia gaps, support diverse employee groups, and build digital capabilities through practical, workplace-integrated learning.

**Speaker(s):**  
**Aida Opoku-Mensah,**  
Fourth Industrial Revolution for Africa's  
Development (FIRCAD), Ghana  
*Master Class: AI in Education  
Policy-Shaping Africa's Future for  
Government Officials*  
**Clement Dzionu,**  
President of Accra Institute of Technology  
(AIT), Ghana

**Michael Onyango,**  
The 4gotten Bottomillions, Kenya

**Aruj Khaliq,**  
University of Oxford & ALIF, UK

**Leon Yanful,**  
Ghana Code Club, Ghana

**Speaker(s):**  
**Nadia Starr,**  
South African Qualifications Authority  
(SAQA), South Africa

**Aletta Mweneni Hautemo,**  
Namibia University of Science and  
Technology, Namibia  
*Ensuring Academic Integrity in Online  
Assessments: A Technology-Focused  
Study from Namibian Open Learning  
Institutions*

**Riana Prins,**  
IMM Graduate School, South Africa  
*Beyond AI Detection: Resource Utilisation  
and Learning Impact in AI-Resistant  
Assessment Methods*

**Speaker(s):**  
**John Kimotho,**  
Spix Foundation, Kenya  
*Africa's DPI for Education: A look inside  
RESPECT*

**Fredrick Macharia,**  
Spix Foundation, Kenya

**Michael Wachira,**  
Virtual Essence Limited, Kenya

**Mahlet Seyoum,**  
Learning Cloud Ethiopia, Ethiopia

**Speaker(s):**  
**Eugenia Agyeiwaa Boadi,**  
KidsAtHome Educational Centre, Ghana

**Cecil Senna Nutakor,**  
eCampus LLC, Ghana  
*Accuracy-to-Speed Ratio: Addressing the  
High Teacher-to-Student Ratio  
Challenges of Africa*

**Ray Nkum,**  
Medulla Digital Innovations, Ghana  
*Virtual Reality Open Distance e-Learning  
for TVET in Africa*

**Emmanuel Abbam,**  
Nyinn Innovation, Ghana  
*Designing Adaptive Context Driven Digital  
Tools for Ghanaian Schools*

**Reginald Xorsenyo Amudji,**  
KONOV Technologies, Ghana  
*From AI Users to AI Builders: A Hands-On  
Model for Artificial Intelligence and  
Machine Learning Education in African  
Schools*

**Speaker(s):**  
**John Ndabarasa,**  
United Nations International Trade Centre,  
Uganda  
*Bridging the Skills Gap Through Digital  
Learning Ecosystems*

**Iryna Atamanenko,**  
Harrison Assessments Inter'l Limited,  
Hong Kong  
*Leadership Development at Scale:  
Bringing Personalized Development to  
Every Leader*

**Millington Bergeson-Lockwood,**  
African Legal Support Facility (ALSF), Côte  
d'Ivoire  
*Advancing Legal Capacity through  
eLearning at the Speed of Need*

Obuasi 12:00 - 13:00

INC48

**Using Animated Storytelling to Engage African Youth in Education (EN)**

This knowledge exchange session explores how animated storytelling can make learning more accessible, engaging, and culturally relevant for children and young people across Africa. Drawing on practical lessons from creating short educational animations, the discussion highlights how audiovisual content can complement formal schooling and reach learners through television, mobile devices, community screenings, and digital platforms. Participants will examine key elements such as narrative design, language choices, cultural representation, and production constraints, and will gain adaptable insights on how animation can support inclusion and improve learning outcomes for underserved audiences.

Kumasi 12:00 - 13:00

PED49

**Managing Professional Development for Improved Language Learning Outcomes (EN)**

This knowledge exchange session explores how Nigeria can move from ad hoc digital practices to a coherent, systemic approach to teaching French with technology. Drawing on research from teacher training colleges and practical demonstrations of low cost language learning tools, participants will reflect on local challenges, share experiences, and co design scalable strategies for modern, inclusive French pedagogy. The session concludes with a collaborative discussion on the ethical integration of AI to support a more equitable and future ready digital learning ecosystem.

Tamale 12:00 - 13:00

TEA50

**Innovative Pedagogy and Digital Tools for Child Centred Teaching (EN)**

Teachers are adopting play-based pedagogy, creative digital tools and context-sensitive approaches to make classrooms more engaging and equitable. This session examines models that strengthen practice at scale, from national teacher development programmes that embed child-centred learning to tech-enabled strategies that spark student creativity and participation. Contributions focus on how evidence-based approaches and accessible tools can help teachers create more learner-centred environments.

Omanye III 12:00 - 13:15

YSK51

**Innovative Pathways for Youth Employability and Digital Agency (EN/FR)**

Africa's labour markets are shifting faster than education systems can respond. For many young people, the transition from learning to earning is no longer linear, predictable, or secure. This session explores emerging pathways that connect skills development more directly to opportunity, from active and practice-based learning to digital and transversal skills, entrepreneurship, and community-anchored models. Contributions highlight how digital tools are opening routes into work, further education, and enterprise, while enabling young people to create, adapt, and navigate their own trajectories. The focus is on approaches that hold up in practice: what leads to real opportunities, what remains out of reach, and how more viable pathways can be built at scale.

Cape Coast 11:45 - 12:45

INC52

**Collective Power, African Ideas: Women Driving Knowledge and Innovation (EN)**

This Learning Café invites participants to explore how African women's ideas, research and leadership can shape the continent's knowledge and innovation landscape. Through small-group discussions, participants will reflect on mentorship, peer support, and the networks that strengthen women's influence in academia, digital learning and emerging technologies. The session encourages exchange on challenges and practical actions to advance women-led, African-driven knowledge futures.

**Speaker(s):**

**Speaker(s):**

**Oluwatoyin Odeleye,**  
Federal College of Education (Special),  
Nigeria

*Digital Empowerment for French Teachers  
in Nigeria: Managing Professional  
Development for Improved Language  
Learning Outcomes*

**Speaker(s):**

**Verna Lalbeharie,**  
EdTech Hub, USA

**Mahamba Sebastian Ihonde,**

Africa ELTA, Tanzania

*How a Tech-Enabled Learning Hub  
Inspires Student Creativity in Tanzania*

**Francis Lord Acquah,**

Sabre Education LBG, Ghana

*Outcome-Focused Teacher Development:  
Scaling Play-Based Learning in Ghana's  
Kindergartens*

**Speaker(s):**

**Ennuson Nana Aba Afomoaba,**  
Graduate Students Association of Ghana,  
UPSA, Ghana

**Babacar Lo,**

GFA West Africa HUB x VOLKENO,  
Senegal

*DEFARU: le pari gagnant de la formation  
100% en ligne sur les compétences  
transversales*

**Patricia Musiime,**

Carnegie Mellon University Africa, Rwanda

**Mohamed Super Dumbuya,**

UniGuide, Sierra Leone

*Helping Students Make Better Education  
Choice Through Digital Innovation*

**Lova Ramilijaona,**

Organisation internationale de la  
Francophonie (OIF), France

**Speaker(s):**

**Damaris Ndua,**  
Mawazo Institute, Kenya  
*Collective Power, African Ideas: Women  
Driving Knowledge and Innovation*

**Patricia Makau,**

Mawazo Institute, Kenya

Friday, June 5, 2026

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Omanye III 14:30 - 15:45

HED53

**Digital Learning Innovation for Low Bandwidth and Inclusive Higher Education in Africa (EN/FR)**

Kumasi 14:45 - 15:45

TEA54

**Teachers as Co-Researchers: CITRA 2.0 Living Lab for Cultural Responsive AI Integration (EN)**

Sekondi 14:45 - 15:45

YSK55

**Youth and Students Dialogue on Skills, Employability and Entrepreneurship (EN)**

Omanye II 14:30 - 15:45

SES56

**TBA**

Omanye II 14:30 - 15:30

AIT57

**Constructing Digital Commons for Education: The UNESCO-UNICEF-ITU Vision (EN/FR)**

Universities are adopting low-bandwidth, mobile-first and multimodal approaches to expand access to high-quality digital learning. This session examines institutional strategies that combine offline platforms, micro-modules, instructional videos, podcasts and structured webinars to support teaching, learning, and faculty development. Contributions focus on how these approaches can be scaled to address connectivity constraints, strengthen digital pedagogy and support more inclusive and resilient forms of provision.

This Learning Café invites participants to explore how teachers can play an active role in shaping culturally responsive and context-sensitive AI integration. Drawing on insights from the CITRA 2.0 Living Lab in Senegal, it examines how educator knowledge, material constraints and local pedagogies influence technology adoption. Through small-group dialogue, participants will consider practical tools and reflect on teacher-led approaches to designing meaningful, locally grounded AI-supported learning.

Youth and Students Dialogue on Skills, Employability and Entrepreneurship will provide an interactive platform for young people, students and key stakeholders to discuss how Africa can build future-ready skills for a changing world. Under the theme "Future-Ready Skills: Building Employability and Entrepreneurial Pathways for a Changing World," the session will explore practical ways of strengthening youth employability, entrepreneurship, digital skills, innovation and school-to-work transitions. It will bring together youth voices, education leaders, employers, entrepreneurs and development actors to identify actionable pathways for preparing young Africans for work, enterprise and lifelong learning.

This fast-paced session will introduce the new UNESCO-UNICEF-ITU Charter for Public Digital Learning Platforms, the first international guidance regarding the development of digital commons for education. Presenters from UNESCO, UNICEF and ITU will offer a definition and rationale for public digital learning platforms and explain how the Charter helps countries build, govern, and improve platforms that support wider systems of education. Presenters will detail how digital learning platforms can better reflect education as a human right and public good. The Charter has been receiving strong visibility since its launch in late March 2026 and was recently featured in articles in major news outlets, including the New York Times and the Washington Post. Please join UNESCO, UNICEF and ITU to learn about the Charter and its relevance to your work. The session will include interactive segments to invite your feedback and ideas about the Charter. It will also offer practical suggestions – and concrete examples from countries – to facilitate the realization of the Charter's vision at national and sub-national levels. The Charter is an output of the UNESCO-UNICEF Gateways Initiative which helps countries develop and improve public digital learning platforms.

**Speaker(s):**  
**Philip Makafui Ankah,**  
Kofi Annan International Peacekeeping  
Training Centre, Ghana

**Joy Hambabi,**  
Namibia University of Science and  
Technology, Namibia  
*Bridging Connectivity Gaps: Mobile and  
Offline Learning Innovations at NUST*

**Oscar Ouedraogo,**  
Kwame Nkrumah University of Science  
and Technology, Ghana  
*Expanding Access Through Multi-Modal  
Digital Learning: KNUST's Media-First  
Approach to Inclusive Education*

**Thierry Abankwi,**  
l'Enseignement Ouvert et  
à Distance au Secrétariat Général du  
Ministère de  
L'Enseignement Supérieur et Universitaire,  
Congo

**Speaker(s):**  
**Joerg Martin Hartmann,**  
Goethe-Institut Senegal, Senegal  
*Teachers as Co-Researchers: CITRA 2.0  
Living Lab for Culturally Responsive AI  
Integration*

**Speaker(s):**  
**King-George Opoku-Amuaben,**  
Dekklatt Consulting, Ghana

**Divine Edem Kwadzodeh,**  
All-Africa Students Union (AASU), Ghana

**William Afrifa-Konadu,**  
UPSA Enterprise and Innovation Center,  
Ghana

**Divine Kpe,**  
Education Sub Saharan Africa ESSA,  
Ghana

**Michael Yeng,**  
Dekklatt Consulting, Ghana

**Speaker(s):**

**Speaker(s):**  
**Mark West,**  
UNESCO,

**Juliette Normén-Smith,**  
UNICEF,

Friday, June 5, 2026

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Cape Coast 14:30 - 15:30

HED62

**The E-Learning Model Canvas  
(ELMC): A Strategic Framework  
for Advancing Digital Readiness  
Higher Education (EN)**

This Knowledge Exchange Session introduces the E-Learning Model Canvas (ELMC), a strategic framework designed to help universities assess and strengthen digital readiness. Participants will explore how it connects institutional vision with stakeholders and eLearning initiatives to clarify priorities for connectivity, digital skills, platforms, and partnerships. Contributions focus on how the framework can be applied in practice to support more coherent and sustainable digital transformation in higher education.

**Speaker(s):**

**Eric Appau Asante,**

Kwame Nkrumah University of Science and Technology, Ghana

*The E-Learning Model Canvas (ELMC): A Strategic Framework for Advancing Digital Readiness in African Higher Education*

Omanyee I & II 16:30 - 18:15

PLENARY03

## eLearning Africa Plenary Debate: "This House Believes Africa's Education Systems Are Preparing Young People for a World That No Longer Exists - and Setting Them Up to Fail as a Result."

Across Africa, education still rests on a powerful assumption: that if young people study, gain qualifications and build skills, they will move into stable and meaningful employment.

But for a growing number, that pathway does not exist. The conditions they are entering are far less predictable. Labour markets are under strain and are not absorbing the scale of young people entering them. Much economic activity is informal, fragmented and unstable, while the nature of work itself is shifting rapidly under the influence of AI and global change.

Education systems, however, remain organised around fixed curricula, standardised qualifications and assumed linear transitions into employment. They are still oriented towards completion, certification and entry into jobs - even where such pathways are limited, unstable or already evolving beyond recognition.

This raises a more fundamental question of alignment. Are systems keeping pace with how work is evolving, or are they still preparing young people for a model that is increasingly out of reach?

### Speaker(s):

**Hon. Michael Onyango,**

The 4gotten Bottomillions, Kenya

**Ann Aseye Donya,**

All-Africa Students Union (AASU), Ghana

**Maximilian Bankole Jarrett,**

The Africa-Barbados Heritage Initiative (TABHI), Côte d'Ivoire

**Efua Adabie,**

Breaking Doors Foundation, Ghana

**Adam Salkeld,**

DLA - Digital Learning Associates, UK